



# THE PLUMSTEAD QUARTER

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Editor: Mrs Paul

## From the Principal's Desk



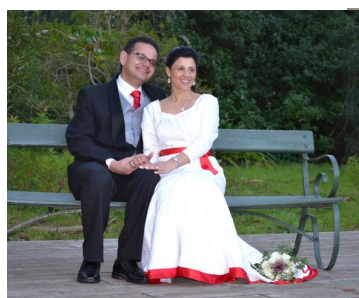
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### Congratulations!!!

Congratulations to Ms Magiera who married her Officer and Gentleman on 17 June 2011. Grade eight learners bought her a gift which was presented in assembly. We wish Ms. Magiera well as she navigates her way through married life.



Walking down the steps and strolling past the rose garden, I could almost sense the relief and lifting of possible frustration of teachers and parents alike as we closed the doors on another quarter. Reflection is the opportunity we have to evaluate the paths chosen and the direction we would like to continue on.

On reflection we gather that we have had many positives in the past quarter, but what we remember is how it ended. The absence of learners in the last week of school with the sanction of parents is a matter of concern. If we desire to be that institution that needs to be reckoned with, then there are mindsets that need to change.

We cannot afford to lose a week of valuable teaching time and a learning opportunity lost forever because individuals have decided to extend the holiday.

This left the parents doing the right thing extremely frustrated and educators teaching learners in classes of four children feeling unproductive.

Hendry Beecher said, "Greatness lies not in being strong, but in the right use of strength." We as parents, educators and students need to choose how we exercise our greatness. To achieve requires a commitment that goes beyond what has now become the norm. We set the bar ourselves for our level of achievement. Let us focus on the philoso-

phy of a recognised guru and hero. Renaldo said, "I love to score goals after passing all defenders, as well as the keeper. This is not my speciality, but a habit." Our habits determine the outcomes we achieve; good habits equal good outcomes and so forth.

We have moved towards the third quarter now, knowing that we all have accepted blame in different degrees. We have reflected but we have not dwelled, have grown wiser and consequently decided to adopt good habits, May the third term be the watershed, the moment in history when you realise that your ability is your wealth and how "wealthy" you become depends on how well you exercise your ability. Be blessed, take this time to reflect, rest and come back motivated ready to blaze the trail others must follow.

THE TERM : *In Review*

## PHS *Puts its Best Foot Forward*

On the 25 May Plumstead High opened its doors to the public. Group after group of eager prospective grade eights for 2012 and their hopeful parents were taken on tour through the school by the current School Council, the best ambassadors for the school.

Despite the rainy weather, Mr Grobler and his maintenance team, whipped the school into shape . Mr September and his team of helpers put on an impressive display of photographs and equipment in the hall, showcasing all the extra mural sport and cultural activities offered by the school.

Tours were conducted to classrooms and specialist rooms where parents were treated to a display of children's work, some of the state of the art technology used in teaching and informative briefings from teachers or learners at the various displays.

The tours ended in the hall where the Principal, Mr George, addressed the parents. Using a very effective and informative power point presentation, Mr George addressed parents' concerns and pointed out the value for money parents were getting from the school in terms of fees and the facilities learners are offered. The parents left in good spirits after light refreshments and in all, it was a very successful exercise in marketing the school.









## SOCCKER



Goal



### SANLAM KP MOTSEPE CUP:

Tuesday 17 May and Thursday 19 May 2011 Plumstead High school entered the under 19 SANLAM K P MOTSEPE CUP soccer tournament that was held at Portlands in Mitchell's Plain. Plumstead High was in the same group as Bergvliet High, Nelson Mandela High and Ocean View High.

Our first game in the group stages was on Tuesday 17 May against Bergvliet High. Our

boys were very excited because they were playing against one of the schools in our area and the rivalry was fierce! Plumstead scored the opening goal ( Abdul - Baasit Brown in Grade 11B) but Bergvliet equalised and the score was level at one all!

Immediately after the kick-off our team captain, Matthew Magiera ( Grade 12C) scored a brilliant goal and Plumstead won the match 2-1. Our boys were very happy that they won the game but the soon had to focus on the next game that was played on the same day. Our opponents were the players from Nelson Mandela High!

The team started very well and again we scored the first goal! The players defended the lead but then late in the match, they conceded a goal and the game ended in a draw! Our next game was to be played on Thursday 19 May and we had to win or draw against Ocean View in order to qualify for the knock-out stages. That game was played at Plumstead High School and the boys knew that they had to give everything in order to secure a win or a draw! After a very tough game, the match ended in a draw!

Plumstead High qualified for the last 32 knock-out and we were drawn against Modderdam High School. The game was to be played on Thursday 26 May but we were only informed about the date and time on Wednesday 25 May ( after we played a league match against Fairmount, which Plumstead won 2-1). Unfortunately Plumstead lost against Modderdam ( 1-0) and were thus out of the tournament!

I want to congratulate our boys for the excellent performances in the different games. They showed real commitment and determination and did our school proud!

*Well done boys!!*

*Mr Stevens*



*MADD EVENING*

*Music ... Arts.... Dance..... Drama*

The multi-talented School Council entertained us with a spectacular evening of music and dance. With very little time to practise after examinations, they somehow managed to, without the help of any members of staff, bring the school together to share two evenings of laughter, dizzying dancing, singing and general craziness! Once again the School Council has made us proud! Congratulations and thank you!

*Let the pictures speak.....*







Mr September, a flexible gymnast in his time and highly qualified and experienced coach with the proud record of having coached one of the National Gymnastics Teams, has started a new team at Plumstead High School. He has big plans for the teams and pretty soon Plumstead is going to become famous for its gymnastics. Who knows we might send gymnasts off to the Olympic Games!



Lisa Fuller & Matthew Kenny : Level 1 Awards

### The Argus Quiz

It is a great experience to be part of the Argus Quiz, especially if you love reading. Joining the Argus Quiz is a great way to keep up to date on the latest local and international news and improve your reading as well.

Each day, during the competition the late edition of the Argus is delivered to the school and given to the organiser of the quiz, Mrs. Paul. Each member of the team gets a newspaper and has to read hi/her section.

The quiz usually takes place on a Monday at selected host schools. The quiz master asks 40 questions based on the contents of the weeks Argus. Contestants are given 10 seconds in which to buzz and answer the question. The scores you have obtained are then tallied and published in the following Thursday's Argus.

It is challenging, but exciting and the competition is really strong.

We did not do as well as we would have liked to but enjoyed the experience.

So if you are looking for fun and an educational extra mural to join, look no further than the Argus Quiz.



Liza Masuka, Thania Mbali, Siyanda Thomas, David Solomon



OUR BOFFINS!



MIKAEEL HENDRICKS (UCT PRIZE WINNER)

### UCT MATHS OLYMPIAD.... THE LONG AWAITED RESULTS HAVE ARRIVED

We are extremely proud of our learners for doing exceptionally well in this year's Mathematics Olympiad. Out of our school's entrants, 9 learners achieved a merit award, which is a great improvement since the last Maths Olympiad in which only 2 of our learners achieved a merit award. It seems as if our learners are now getting the hang of it. The competition was tough but they coped very well.

Amazing job guys and dolls!

These are the learners who made us PROUDLY PLUMSTEAD:

**MIKAEEL HENDRICKS (UCT PRIZE WINNER)**  
**SHANE FORBES**  
**LUQMAAN SALIE**  
**SAEEDA BENJAMIN**  
**MICHEAL PINTO**  
**SHAHISTA HASSEN**  
**TRACY WARD**  
**LAMONT JENKINS**

That some achieve great success, is proof to all that others can achieve it as well." By Abraham Lincoln

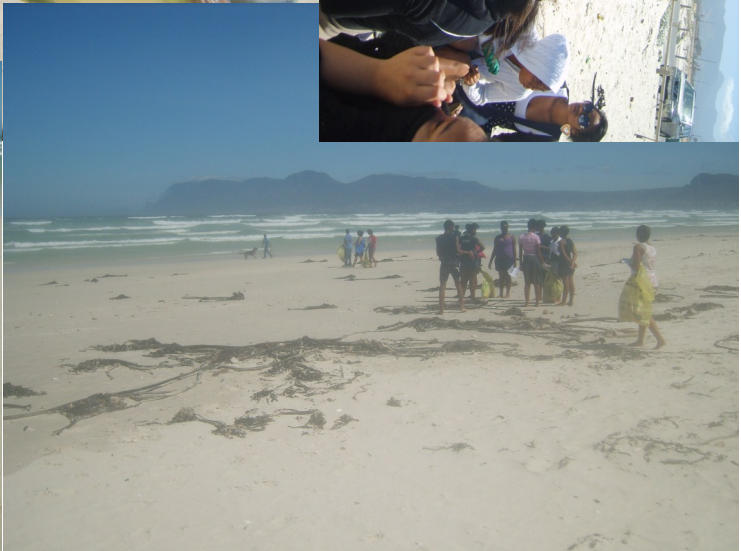
By Mrs Salie (Plumstead's co-ordinator for the UCT Mathematics Olympiad)

**FABIAN FISHER** (not in photo)





# BEACH CLEAN UP





## My Experiences Debating

My name is Michaela Smith and I am 15 years old. Ever since I joined Plumstead High School I have wanted to do the things I did not get to do in Primary School. I heard about debating and immediately told myself that's what I want to because I like arguing a point.



I spoke to Mrs Wentzel, the team manager and told her that I wanted to join. At first I was nervous and scared because I didn't know what to do in debating: there were so many rules but Mrs Wentzel quickly explained what debating was all about, how it is done and the dos and don'ts. Within a week I understood what debating was all about.

The following week I had my first debate. I was 1<sup>st</sup> speaker. I was nervous because I was a newcomer and the opposing school's debaters seemed to be in the game for long time. My school lost; however, I thought I did well because I kept going and being positive knowing that the opposing school was more powerful. After the debate I wrote down the things I needed to improve in order to be the best. I received a great amount of support from Mrs Wentzel and the senior debaters, who always tried to help.

About two weeks later I had my next debate and this time I knew what was expected of me so I went out there and did my best. I was confident, bold and not afraid. In fact, I probably made them (opposing team) afraid. This was my aim that evening because then I could come across as being stronger and intimidating. It might seem harsh but in debating it's nothing new. As I was doing my speech I was listening to myself and thinking "Wow, I'm good." "Unfortunately we lost because we had misinterpreted the topic but to me I had won: I had never been so confident before.

I simply could not wait for the next debate; I was getting excited. After the debate the chairperson spoke to us and mentioned that if it weren't for the misinterpretation of the topic we would have won the debate because the manner in which we spoke was much more powerful and convincing than the opposing school.

Today I am so proud of myself because I can finally do an oral without shaking, (oh yeah). Since I've started debating I earn + 90 % in orals and mondelings and my English marks have improved. I've also learnt to be more independent. I'd like to say thank you to Mrs Wentzel, the PHS debaters for believing in me and having the patience to help me when I didn't know what to do and to everybody who has supported me. I love debating and even though I get disappointed when we lose I will still keep trying because one day I will succeed.





***Muffins, croissants, muesli, yogurt, toast, coffee, tea.....mmmmm***

In June some members of staff were fortunate enough to be treated to five star breakfasts prepared by eager-to-please grade 11 Consumer Studies learners. This was the practical aspect of their examinations. Learners prepared breakfasts, served them and cleaned up afterwards. working against the clock. The Consumer Studies classroom was



transformed to look like many different restaurants set up according to well thought out themes. The breakfasts were delicious, the service superb and the whole experience worth repeating. Thank you to Mrs Macranas and the grade 11s for their special treat. We look forward to lunch!



**Winter Programme 2011—Grade 12**  
**Only learners who got less than 50% in their exam**

Date		Session 1	Break	Session 2	Session 3:
Monday 11 July	Mathematics Paper 1 Ms. Stevens	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests
Tuesday 12 July	Mathematics Paper 2 Ms. Stevens	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests
Wednesday 13 July	Physical Science Mr.Solomon	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests
Thursday 14 July	Accounting Mr Clive Stevens	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests

**Grade 11 Winter Programme 2011**  
**Only learners who got less than 50% in their exam**

Date		Session 1	Break	Session 2	Session 3:
<b>Monday 11 July</b>	Mathematics Paper 1 Mr. Eckard	10h00 – 12h00 Intense Revision	12h00 –12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests
<b>Tuesday 12 July</b>	Mathematics Paper 2 Mr.Eckard	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests
<b>Wednesday 13 July</b>	Accounting Mr Clive Stevens	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests
<b>Thursday 14 July</b>	Physical Science Mr.Solomon	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests



**Grade 8 - 10 Winter Programme 2011**  
**Only learners who got less than 50% in their exam.**

Date		Session 1	Break	Session 2	Session 3:
Monday 11 July	Grade 8 Mathematics Ms. Salie	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests
Wednesday 13 July	Grade 9 Mathematics Mr. Eckard	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests
Thursday 14 July	Grade 10 Mathematics Mr. Eckard	10h00 – 12h00 Intense Revision	12h00 – 12h30	12h30 – 13h30 Intense Revision	13h30 – 14h30 Evidence of learning Tests

**AD MATHS/ PAPER 3 MATHS**

Date		Session 1	Break	Session 2	Session 3:
Monday 11 July	Ad Maths Module 2 Mr. Philander	10h00 – 12h00 Intense Teaching	12h00 – 12h30	12h30 – 13h30 Intense Teaching	13h30 – 14h30 Intense Teaching
Tuesday 12 July	Ad Maths Module 3 Mr. Philander	10h00 – 12h00 Intense Teaching	12h00 – 12h30	12h30 – 13h30 Intense Teaching	13h30 – 14h30 Intense Teaching
Wednesday 13 July	Ad Maths Module 4 Mr. Philander	10h00 – 12h00 Intense Teaching	12h00 – 12h30	12h30 – 13h30 Tutorial	13h30 – 14h30 Evidence of learning Tests
Thursday 14 July	Revision Paper 3 Mr. Philander	10h00 – 12h00 Intense Teaching	12h00 – 12h30	12h30 – 13h30 Tutorial	13h30 – 14h30 Paper 3 Exam

TEST AND EXAM SCHEDULE TERM 3

DATES	GRD 8	GRD 9	GRD 10	GRD 11	GRD 12
FRI 29/07					AFRIK P3 EXAM
TUES 02/08	ENGLISH AFRIK	AFRIK PHYSICAL SCIENCE	AFRIK GEOGRAPHY	AFRIK GEOGRAPHY	AFRIK final Oral Moderation LIFE SCIENCES
FRI 05/08					
TUES 09/08	NATIONAL WOMEN'S DAY				
FRI 12/08	NATURAL SCI- ENCE	EMS	ENGLISH	ART THEORY/ PHY.SC	Business Studies
TUES 16/08	PHYSICAL SCI- ENCE	HISTORY	Bus.Studies/ Physical Science	ACCOUNTING	ART THEORY/ PHYSICAL SCIENCE
FRI 19/08	AFRIK	AFRIK	ART THEORY	HISTORY	HISTORY/GEOGRAPHY
TUES 23/08	MATHS	ENG: Language & Summary	LIFE SCIENCES	ENGLISH LANGUAGE	ACCOUNTING
FRI 26/08	HISTORY	NATURAL SCIENCE	ACCOUNTING	AFRIK	<b>MOCK EXAMS BEGIN</b>
TUES 30/08	EMS	AFRIK	HISTORY	Business Studies	
FRI 02/09	EID				
TUES 06/09	AFRIK	ENG: literature	ENGLISH	ENGLISH LITERATURE	
FRI 09/09	ENGLISH	GEOGRAPHY	MATHS EXAM 2h	MATHS EXAM 2h	
TUES 13/09	GEOGRAPHY	MATHS	AFRIK	Life Sciences	
FRI 16/09					<b>MOCK EXAMS END</b>
MON 26/09		AFRIK: Skryf	AFRIK: Skryf	ENG: Writing	
TUES 27/09	AFRIK: Skryf Eksamen 1½h	ENG: Writing Exam 1½h	ENG: Writing Exam P3 2h	AFRIK: Skryf Eksamen	





### UNIFORM MATTERS

Parents please note that when your children return to school on 18 July they must be in full school uniform.

- Winter uniform, black scarf/gloves, red school jacket (over blazer-not instead of).
- No beanies.
- Boys' hair must be short and regulation style.
- Girls: Long hair must be tied back.
- No unnatural hair colours or outrageous hairstyles will be allowed. Parents of defaulters will be called in to take their children home to sort out the hair.
- Nails must be short and free of varnish or henna.
- Jewellery is limited to an ordinary watch and / or stud or sleeper type earrings in the lower lobe of the ear.
- Bags which are part of uniform must be graffiti free.
- Non regulation items of uniform and jewellery will be confiscated.

### GIRLS NOTE: 2012

Please note that the school governing body made the decision that all girls will be expected to wear the new school dresses from January 2012.

Please keep this in mind when purchasing uniforms for next year.

If a learner is late for school without a valid excuse or late for class, the learner is issued a DT slip for 30 minutes of detention per late offence per day. The DT can be done on the day of the offence or by the next day. So far we have been able to reduce late-coming drastically. We appeal to parents to support us in this regard.

All images and clipart in this publication taken from : Google Images



### SPRING FUNDRAISER

September brings with it spring and the wonderful opportunity to win a BRAND SPANKING NEW SCOOTER! Tickets will be sold by the learners at R10 each. The

draw will take place at the beginning of Term 4, just in time to get your own wheels for those

### POST EXAM ABSENCE

Please note that if your child was absent from school after the exams, he/she must produce an absentee note on return. He/she must also catch up on the work done in that time.



# ON



## At the Uniform Shop

<b>Red Rain Jackets – R270.00 each</b>
<b>White PE T-Shirts – R60.00 each</b>
<b>Track-Suits – R270.00 each</b>
<b>Boys Green Shorts – R65.00 each</b>
<b>Girls Red Skorts – R65.00 each</b>
<b>Girls Woollen Stockings – R45.00 per pair</b>
<b>School Dresses – S28-32 R190 / S34-36 R200 / S40-44 R210</b>
<b>Pull-Overs – R150 each</b>

### PUNCTUALITY

In an effort to teach learners the value of punctuality, we have added 'Punctuality DT' to the current detention system.

